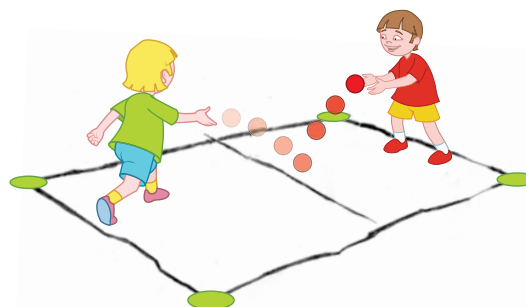


As they progress

Me to You to Me



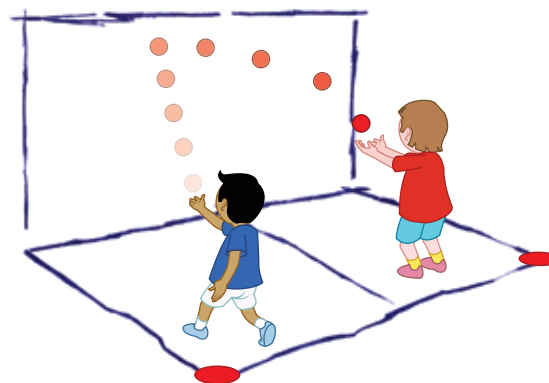
Resources

- Throw-down markers/chalk markings
- Bean bags/soft toys
- Variety of balls, including 'Fit' balls
- Balloons
- A variety of bats, items to push with
- 'Garden' shared by two children divided in half: my 'side/half' and your 'side/half'

Let's 'Play to Learn'

Encourage the children to explore:

- Working as a pair to send and receive a ball with each child remaining in their 'side/half' of the 'garden'
- Working as a pair: 'A' sends a ball against a wall for 'B' to receive. 'B' sends it to the wall again and 'A' receives it
- Keeping the objects in the 'garden'. Aim for highest consecutive rally



Questions

- With which ball did you get your highest score?
- Which ball do you enjoy playing with most?
- What did you do to ensure you were both safe when sending and receiving against a wall?
- What do you and your partner need to do to achieve a higher score?

Key words

- control, coordination, spatial awareness
- roll, underarm throw, kick, overarm throw, catch, push, steer, chase, follow, collect, pick up
- take turns, cooperate
- rebound, angles

Opportunities to:

- develop increasing control and coordination
- send and receive an object over greater distances
- develop an increasing awareness of space in which to work safely

Safety & organisation

Ensure:

- the surface is clean and free from obstructions
- children work in 'gardens'

Can you see the child?

- Developing increasing control and coordination
 - Sending and receiving an object
- Developing an increasing awareness of space in which to work safely

sometimes

most of the time

Encourage the child to:

- practise each aspect before playing a game
- send and receive over short distances
- collect/catch the ball or object and return to the middle of their half before sending the object again

Encourage the child to:

- send and receive an object over greater distances
- send the object to partner then move to touch a line or spot before returning to catch the ball again
- make up more complex rules

Rich opportunities

- MD: Shape, position and movement – develop an awareness of position and movement during their own physical activities
- KUofW: Myself and other non-living things – sort objects into those that bounce or rebound and those that do not